

The HELP® at Home Correlation to ASQ-3™ Worksheet – Low Ink Version

Correlation of the *Hawaii Early Learning Profile®*, *HELP at Home* handouts with the *Ages and Stages Questionnaires®*

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Introduction:

This correlation was developed to help professionals who are using the **Ages and Stages Questionnaires** quickly identify which **HELP at Home** handouts may be appropriate to give to parents and other caregivers based upon the results of the ASQ-3.

HELP at Home is a comprehensive set of family-centered reproducible handouts organized by developmental milestones within various areas of development such as gross motor and language. Each handout provides caregivers with developmental information, support and suggestions of activities that can enhance their child's development in everyday situations and routines. Each handout is written from the child's point of view to encourage sensitive interactions.

This HELP-ASQ-3 correlation worksheet is based upon HELP at Home (2nd edition) and ASQ-3, however it can also be used with the second edition of the ASQ.

Organization of the Correlation:

ASQ-3 question numbers are listed by the month of the ASQ-3, the domain, and the question number within that domain. For example, 12G3 would indicate that this is the third question in the gross motor domain on the twelve month ASQ-3.

HELP at Home handout page numbers, skill numbers, and handout titles are listed next to the corresponding ASQ questions. Some handouts are appropriate and repeated for more than one ASQ question.

Italicized ASQ-3 question numbers in bold indicate they are not repeated from a previous month.

HELP skills in italics currently have HELP at Home handouts available in Spanish. Go to www.vort.com.

Easy to Use!

After completing and reviewing the results of the ASQ-3 or ASQ (2nd edition), use the checkboxes on the correlation worksheet to note which HELP at Home handout may support the developmental needs of the child and the priorities, interests, and concerns of the family.

Tips:

Keep a copy of the correlation worksheets for each child so as to track which handouts have been distributed.

Review the Instructions on page vii of HELP at Home for “best practice” use of HELP at Home handouts or go to www.vort.com/training/help.html. Visit www.vort.com for additional tips, information, and FAQ's.

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Ages and Stages Questionnaires® is a registered trademark of Brookes Publishing Co. Inc.

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Correlation: HELP® at Home (2nd Edition) to ASQ-3™

Child's Name: _____ Date of Birth: _____ Date of ASQ: _____

	ASQ		HELP Page	HELP Item	HELP at Home Title	Date Given
Communication	2C1	<input type="checkbox"/>	132	2.03	First Sounds	
	2C2	<input type="checkbox"/>	136-7	2.07	Cooing	
	2C3	<input type="checkbox"/>	140	2.11/5.09	Vocalizing to "Take a Turn"	
	2C4	<input type="checkbox"/>	369	5.07	Social Smiles!	
	2C5	<input type="checkbox"/>	135	2.06	Laughs and Chuckles!	
	2C6	<input type="checkbox"/>	376	5.17	Saving Special Looks for Loved Ones	
Gross Motor	2G1	<input type="checkbox"/>	209	3.09	Straightening Out	
	2G1	<input type="checkbox"/>	304	4.02	Actively Moving Both Arms	
	2G2	<input type="checkbox"/>	205	3.05	Turning My Head to Each Side	
	2G3	<input type="checkbox"/>	206	3.03	Holding My Head Up Lying on My Tummy	
	2G4	<input type="checkbox"/>	211	3.11	Reciprocal Kicking	
	2G5	<input type="checkbox"/>	205	3.02	Turning My Head to Each Side	
	2G6	<input type="checkbox"/>	206	3.03	Holding My Head Up Lying on My Tummy	
Fine Motor	2F1	<input type="checkbox"/>	n/a	n/a	(reflex- not to be taught)	
	2F2	<input type="checkbox"/>	n/a	n/a	(reflex- not to be taught)	
	2F3	<input type="checkbox"/>	309	4.13	Holding a Toy	
	2F4	<input type="checkbox"/>	9	1.11	Discovering My Hands	
	2F5	<input type="checkbox"/>	308	4.25	Decreasing Fisting	
	2F6	<input type="checkbox"/>	312	4.22	Using My Palm to Grasp	
	2F6	<input type="checkbox"/>	9	1.11	Discovering My Hands	
Problem Solving	2P1	<input type="checkbox"/>	303	4.01	Getting a Good Look at Things	
	2P2	<input type="checkbox"/>	305	4.04	Watching Things Move	
	2P3	<input type="checkbox"/>	306	4.06	Visual Tracking Games	
	2P4	<input type="checkbox"/>	306	4.11/4.19	Visual Tracking Games	
	2P5	<input type="checkbox"/>	303	4.01	Getting a Good Look at Things	
	2P5	<input type="checkbox"/>	305	4.18	Watching Things Move	
	2P6	<input type="checkbox"/>	311	4.16	Early Reaching Activities	
Personal-Social	2S1	<input type="checkbox"/>	n/a	n/a	(reflex- not to be taught)	
	2S2	<input type="checkbox"/>	134	2.05	Interpreting Cries	
	2S3	<input type="checkbox"/>	366	5.03	First smiles	
	2S4	<input type="checkbox"/>	369	5.07	Social Smiles!	
	2S5	<input type="checkbox"/>	9	1.11	Discovering My Hands	
	2S6	<input type="checkbox"/>	6	1.08	Anticipatory Excitement!	
	2S6	<input type="checkbox"/>	456	6.10	"That's My Bottle"	

Correlation: HELP® at Home (2nd Edition) to ASQ-3™

Child's Name: _____ Date of Birth: _____ Date of ASQ: _____

	ASQ		HELP Page	HELP Item	HELP at Home Title	Date Given
Communication	4C1	<input type="checkbox"/>	135	2.06	Laughs and Chuckles!	
	4C2	<input type="checkbox"/>	376	5.17	Saving Special Looks for Loved Ones	
	4C3	<input type="checkbox"/>	371	5.11	Meeting New People	
	4C4	<input type="checkbox"/>	139	2.10	Squealing!	
	4C5	<input type="checkbox"/>	135	2.06	Laughs and Chuckles!	
	4C6	<input type="checkbox"/>	140	5.09	Vocalizing to "Take a Turn"	
Gross Motor	4G1	<input type="checkbox"/>	205	3.02	Turning My Head to Each Side	
	4G2	<input type="checkbox"/>	216	3.20	Pulling to Sit... Strengthening Neck and Tummy...	
	4G3	<input type="checkbox"/>	206	3.04	Holding My Head Up Lying on My Tummy	
	4G4	<input type="checkbox"/>	206	3.07	Holding My Head Up Lying on My Tummy	
	4G5	<input type="checkbox"/>	217	3.21	Holding My Head Steady	
	4G6	<input type="checkbox"/>	307	4.07	Bringing My Hands Together	
Fine Motor	4F1	<input type="checkbox"/>	308	4.25	Decreasing Fisting	
	4F2	<input type="checkbox"/>	309	4.13	Holding a Toy	
	4F3	<input type="checkbox"/>	312	4.22	Using My Palm to Grasp	
	4F3	<input type="checkbox"/>	9	1.11	Discovering My Hands	
	4F4	<input type="checkbox"/>	11	1.13	"Tasting" and Touching to Play	
	4F5	<input type="checkbox"/>	323	4.40	Scratching to Pick Up Tiny Things	
	4F6	<input type="checkbox"/>	311	4.16	Early Reaching Activities	
Problem Solving	4P1	<input type="checkbox"/>	306	4.06	Visual Tracking Games	
	4P2	<input type="checkbox"/>	306	4.11/4.19	Visual Tracking Games	
	4P3	<input type="checkbox"/>	303	4.01	Getting a Good Look at Things	
	4P3	<input type="checkbox"/>	305	4.18	Watching Things Move	
	4P4	<input type="checkbox"/>	11	1.13	"Tasting" and Touching to Play	
	4P5	<input type="checkbox"/>	453	6.09	Bringing My Hands to My Mouth	
	4P6	<input type="checkbox"/>	311	4.16	Early Reaching Activities	
Personal-Social	4S1	<input type="checkbox"/>	9	1.11	Discovering My Hands	
	4S2	<input type="checkbox"/>	307	4.07	Bringing My Hands Together	
	4S2	<input type="checkbox"/>	15	1.17	Playing with Hands, Feet, Fingers, and Toes	
	4S3	<input type="checkbox"/>	6	1.08	Anticipatory Excitement!	
	4S3	<input type="checkbox"/>	456	6.10	"That's My Bottle"	
	4S4	<input type="checkbox"/>	459	6.16	Getting Ready to Hold a Bottle - Patting and...	
	4S5	<input type="checkbox"/>	369	5.07	Social Smiles!	
	4S5	<input type="checkbox"/>	376	5.17	Saving Special Looks for Loved Ones	
	4S6	<input type="checkbox"/>	381	5.23	Playmate In The Mirror	

Correlation: HELP® at Home (2nd Edition) to ASQ-3™

Child's Name: _____ Date of Birth: _____ Date of ASQ: _____

	ASQ		HELP Page	HELP Item	HELP at Home Title	Date Given
Communication	6C1	<input type="checkbox"/>	139	2.10	Squealing!	
	6C2	<input type="checkbox"/>	136	2.07	Cooing	
	6C3	<input type="checkbox"/>	14	1.16	Who Said That?	
	6C4	<input type="checkbox"/>	18	1.19	Did You Hear That? Locating...	
	6C5	<input type="checkbox"/>	141	2.13	"Babababa!"	
	6C6	<input type="checkbox"/>	140	5.09	Vocalizing to "Take a Turn"	
	6C6	<input type="checkbox"/>	153	2.27	Babbling to Reply!	
Gross Motor	6G1	<input type="checkbox"/>	212	3.14	Flexing My Arms and Legs	
	6G2	<input type="checkbox"/>	213	3.15	Holding My Head and Chest Up Lying on My Tummy	
	6G3	<input type="checkbox"/>	229	3.38	Learning to Roll Back to Tummy	
	6G4	<input type="checkbox"/>	224	3.29	Starting to Sit Alone Leaning on Hands	
	6G5	<input type="checkbox"/>	219	3.36	Weight Bearing Activities	
	6G6	<input type="checkbox"/>	237	3.48	Preparing for Crawling: Bringing one knee forward	
	6G6	<input type="checkbox"/>	241	3.54	Getting on Hands and Knees	
Fine Motor	6F1	<input type="checkbox"/>	11	1.13	"Tasting" and Touching to Play	
	6F2	<input type="checkbox"/>	314	4.26	Reaching with Both Arms to Grab	
	6F3	<input type="checkbox"/>	323	4.40	Scratching to Pick Up Tiny Things	
	6F4	<input type="checkbox"/>	315	4.30	Radial Palmar' Grasp: Thumb, index, middle finger...	
	6F5	<input type="checkbox"/>	323	4.44	Scratching to Pick Up Tiny Things	
	6F6	<input type="checkbox"/>	320	4.37	Reaching with One Arm	
Problem Solving	6P1	<input type="checkbox"/>	314	4.26	Reaching with Both Arms to Grab	
	6P2	<input type="checkbox"/>	8	1.09	Where is it? Noticing When an Object Disappears	
	6P3	<input type="checkbox"/>	318	4.34	Dropping Things	
	6P4	<input type="checkbox"/>	453	6.09	Bringing My Hands to My Mouth	
	6P5	<input type="checkbox"/>	321	4.38	Transferring from One Hand to the Other	
	6P6	<input type="checkbox"/>	322	4.39	Banging Objects for Play	
Personal-Social	6S1	<input type="checkbox"/>	381	5.23	Playmate In The Mirror	
	6S2	<input type="checkbox"/>	371	5.10	Meeting New People	
	6S2	<input type="checkbox"/>	378	5.20	Stranger Anxiety	
	6S3	<input type="checkbox"/>	15	1.17	Playing with Hands, Feet, Fingers, and Toes	
	6S4	<input type="checkbox"/>	381	5.28	Playmate In The Mirror	
	6S5	<input type="checkbox"/>	30	1.29	Exploring My Feet with My Mouth	
6S6	<input type="checkbox"/>	27	1.26	Figuring Out How to Reach Things		

Correlation: HELP® at Home (2nd Edition) to ASQ-3™

Child's Name: _____ Date of Birth: _____ Date of ASQ: _____

	ASQ		HELP Page	HELP Item	HELP at Home Title	Date Given
Communication	8C1	<input type="checkbox"/>	14	1.16	Who Said That?	
	8C2	<input type="checkbox"/>	18	1.19	Did You Hear That? Locating...	
	8C3	<input type="checkbox"/>	140	5.09	Vocalizing to "Take a Turn"	
	8C3	<input type="checkbox"/>	153	2.27	Babbling to Reply!	
	8C4	<input type="checkbox"/>	141	2.13	"Babababa!"	
	8C5	<input type="checkbox"/>	57	1.55	Learning the Meaning of "No!"	
	8C6	<input type="checkbox"/>	145	2.17	"Baba...dada..?"	
Gross Motor	8G1	<input type="checkbox"/>	224	3.29	Starting to Sit Alone Leaning on Hands	
	8G2	<input type="checkbox"/>	229	3.38	Learning to Roll Back to Tummy	
	8G3	<input type="checkbox"/>	237	3.48	Preparing for Crawling: Bringing one knee forward	
	8G3	<input type="checkbox"/>	241	3.54	Getting on Hands and Knees	
	8G4	<input type="checkbox"/>	219	3.36	Weight Bearing Activities	
	8G5	<input type="checkbox"/>	228	3.34	Sitting Independently	
	8G5	<input type="checkbox"/>	239	3.51	Sitting Alone with Hands Free to Play	
	8G6	<input type="checkbox"/>	235	3.46	Learning to Stand At a Low Table	
Fine Motor	8F1	<input type="checkbox"/>	323	4.40	Scratching to Pick Up Tiny Things	
	8F2	<input type="checkbox"/>	315	4.30	Radial Palmar' Grasp: Thumb, index, middle finger...	
	8F3	<input type="checkbox"/>	323	4.44	Scratching to Pick Up Tiny Things	
	8F4	<input type="checkbox"/>	320	4.37	Reaching with One Arm	
	8F5	<input type="checkbox"/>	327	4.45	'Pincer' Grasp	
	8F6	<input type="checkbox"/>	326	4.43	Picking up Small Objects: Fingers and Thumb	
Problem Solving	8P1	<input type="checkbox"/>	453	6.09	Bringing My Hands to My Mouth	
	8P2	<input type="checkbox"/>	318	4.34	Dropping Things	
	8P3	<input type="checkbox"/>	322	4.39	Banging Objects for Play	
	8P4	<input type="checkbox"/>	321	4.38	Transferring from One Hand to the Other	
	8P5	<input type="checkbox"/>	26	1.25/4.35	Holding Something in Each Hand	
	8P6	<input type="checkbox"/>	31	1.30	Making Sounds with Objects!	
	8P6	<input type="checkbox"/>	322	4.39	Banging Objects for Play	
Personal-Social	8S1	<input type="checkbox"/>	15	1.17	Playing with Hands, Feet, Fingers, and Toes	
	8S2	<input type="checkbox"/>	381	5.28	Playmate In The Mirror	
	8S3	<input type="checkbox"/>	27	1.26	Figuring Out How to Reach Things	
	8S4	<input type="checkbox"/>	30	1.29	Exploring My Feet with My Mouth	
	8S5	<input type="checkbox"/>	466	6.20	Learning to Drink From a Cup	
	8S6	<input type="checkbox"/>	464	6.21	Helping Me Learn to Bite foods	

Correlation: HELP® at Home (2nd Edition) to ASQ-3™

Child's Name: _____ Date of Birth: _____ Date of ASQ: _____

	ASQ		HELP Page	HELP Item	HELP at Home Title	Date Given
Communication	9C1	<input type="checkbox"/>	141	2.13	"Babababa!"	
	9C2	<input type="checkbox"/>	140	5.09	Vocalizing to "Take a Turn"	
	9C2	<input type="checkbox"/>	153	2.27	Babbling to Reply!	
	9C3	<input type="checkbox"/>	145	2.17	"Baba...dada..?"	
	9C4	<input type="checkbox"/>	385	5.26	Learning to Play With You	
	9C5	<input type="checkbox"/>	58	1.56	Did I Understand You?	
	9C6	<input type="checkbox"/>	148	2.29	Learning to say "Mama" and "Dada"	
Gross Motor	9G1	<input type="checkbox"/>	219	3.36	Weight Bearing Activities	
	9G2	<input type="checkbox"/>	228	3.34	Sitting Independently	
	9G2	<input type="checkbox"/>	239	3.51	Sitting Alone with Hands Free to Play	
	9G3	<input type="checkbox"/>	235	3.46	Learning to Stand At a Low Table	
	9G4	<input type="checkbox"/>	251	3.66	Stooping to Pick Something Up	
	9G5	<input type="checkbox"/>	245	3.58	Getting Down from Standing at Furniture	
	9G6	<input type="checkbox"/>	248	3.61	Walking Around Furniture	
Fine Motor	9F1	<input type="checkbox"/>	320	4.37	Reaching with One Arm	
	9F2	<input type="checkbox"/>	327	4.45	'Pincer' Grasp	
	9F3	<input type="checkbox"/>	326	4.43	Picking up Small Objects: Fingers and Thumb	
	9F4	<input type="checkbox"/>	327	4.52	'Pincer' Grasp	
	9F5	<input type="checkbox"/>	327	4.52	'Pincer' Grasp	
	9F6	<input type="checkbox"/>	332	4.50	Encouraging Voluntary Release	
Problem Solving	9P1	<input type="checkbox"/>	321	4.38	Transferring from One Hand to the Other	
	9P2	<input type="checkbox"/>	26	1.25/4.35	Holding Something in Each Hand	
	9P3	<input type="checkbox"/>	31	1.30	Making Sounds with Objects!	
	9P3	<input type="checkbox"/>	322	4.39	Banging Objects for Play	
	9P4	<input type="checkbox"/>	328	4.46	Banging Things Together	
	9P5	<input type="checkbox"/>	333	4.51	Poke and Probe!	
	9P5	<input type="checkbox"/>	341	4.64	"Cheerios® in a Bottle?"	
	9P6	<input type="checkbox"/>	33	1.32a	Where Did It Go? Finding a Hidden Object	
Personal-Social	9S1	<input type="checkbox"/>	30	1.29	Exploring My Feet with My Mouth	
	9S2	<input type="checkbox"/>	466	6.20	Learning to Drink From a Cup	
	9S3	<input type="checkbox"/>	464	6.21	Helping Me Learn to Bite foods	
	9S4	<input type="checkbox"/>	390	5.32	Showing to Share	
	9S5	<input type="checkbox"/>	472	6.29	Helping You Dress Me	
	9S6	<input type="checkbox"/>	396	5.38	Giving a Toy to Share	

Correlation: HELP® at Home (2nd Edition) to ASQ-3™

Child's Name: _____ Date of Birth: _____ Date of ASQ: _____

	ASQ		HELP Page	HELP Item	HELP at Home Title	Date Given
Communication	10C1	<input type="checkbox"/>	141	2.13	"Babababa!"	
	10C2	<input type="checkbox"/>	140	5.09	Vocalizing to "Take a Turn"	
	10C2	<input type="checkbox"/>	153	2.27	Babbling to Reply!	
	10C3	<input type="checkbox"/>	145	2.17	"Baba...dada..?"	
	10C4	<input type="checkbox"/>	385	5.26	Learning to Play With You	
	10C5	<input type="checkbox"/>	58	1.56	Did I Understand You?	
	10C6	<input type="checkbox"/>	148	2.29	Learning to say "Mama" and "Dada"	
Gross Motor	10G1	<input type="checkbox"/>	219	3.36	Weight Bearing Activities	
	10G2	<input type="checkbox"/>	228	3.34	Sitting Independently	
	10G2	<input type="checkbox"/>	239	3.51	Sitting Alone with Hands Free to Play	
	10G3	<input type="checkbox"/>	235	3.46	Learning to Stand At a Low Table	
	10G4	<input type="checkbox"/>	251	3.66	Stooping to Pick Something Up	
	10G5	<input type="checkbox"/>	245	3.58	Getting Down from Standing at Furniture	
	10G6	<input type="checkbox"/>	248	3.61	Walking Around Furniture	
Fine Motor	10F1	<input type="checkbox"/>	320	4.37	Reaching with One Arm	
	10F2	<input type="checkbox"/>	327	4.45	'Pincer' Grasp	
	10F3	<input type="checkbox"/>	326	4.43	Picking up Small Objects: Fingers and Thumb	
	10F4	<input type="checkbox"/>	327	4.52	'Pincer' Grasp	
	10F5	<input type="checkbox"/>	327	4.52	'Pincer' Grasp	
	10F6	<input type="checkbox"/>	332	4.50	Encouraging Voluntary Release	
Problem Solving	10P1	<input type="checkbox"/>	321	4.38	Transferring from One Hand to the Other	
	10P2	<input type="checkbox"/>	26	1.25/4.35	Holding Something in Each Hand	
	10P3	<input type="checkbox"/>	31	1.30	Making Sounds with Objects!	
	10P3	<input type="checkbox"/>	322	4.39	Banging Objects for Play	
	10P4	<input type="checkbox"/>	328	4.46	Banging Things Together	
	10P5	<input type="checkbox"/>	333	4.51	Poke and Probe!	
	10P5	<input type="checkbox"/>	341	4.64	"Cheerios® in a Bottle?"	
	10P6	<input type="checkbox"/>	33	1.32a	Where Did It Go? Finding a Hidden Object	
Personal-Social	10S1	<input type="checkbox"/>	30	1.29	Exploring My Feet with My Mouth	
	10S2	<input type="checkbox"/>	466	6.20	Learning to Drink From a Cup	
	10S3	<input type="checkbox"/>	464	6.21	Helping Me Learn to Bite foods	
	10S4	<input type="checkbox"/>	390	5.32	Showing to Share	
	10S5	<input type="checkbox"/>	472	6.29	Helping You Dress Me	
	10S6	<input type="checkbox"/>	396	5.38	Giving a Toy to Share	

Correlation: HELP® at Home (2nd Edition) to ASQ-3™

Child's Name: _____ Date of Birth: _____ Date of ASQ: _____

	ASQ		HELP Page	HELP Item	HELP at Home Title	Date Given
Communication	12C1	<input type="checkbox"/>	141	2.13	"Babababa!"	
	12C2	<input type="checkbox"/>	385	5.26	Learning to Play With You	
	12C3	<input type="checkbox"/>	58	1.56	Did I Understand You?	
	12C4	<input type="checkbox"/>	148	2.29	Learning to say "Mama" and "Dada"	
	12C5	<input type="checkbox"/>	50	2.26	Learning the Meaning of Words	
	12C6	<input type="checkbox"/>	71	1.73	Pointing to Communicate	
Gross Motor	12G1	<input type="checkbox"/>	251	3.66	Stooping to Pick Something Up	
	12G2	<input type="checkbox"/>	245	3.58	Getting Down from Standing at Furniture	
	12G3	<input type="checkbox"/>	248	3.61	Walking Around Furniture	
	12G4	<input type="checkbox"/>	250	3.65	First Steps Forward- With Both Hands Held	
	12G5	<input type="checkbox"/>	254	3.70	Learning to Walk Holding Your Hand	
	12G6	<input type="checkbox"/>	255	3.72	First Steps	
Fine Motor	12F1	<input type="checkbox"/>	327	4.52	'Pincer' Grasp	
	12F2	<input type="checkbox"/>	327	4.52	'Pincer' Grasp	
	12F3	<input type="checkbox"/>	332	4.50	Encouraging Voluntary Release	
	12F4	<input type="checkbox"/>	327	4.52	'Pincer' Grasp	
	12F5	<input type="checkbox"/>	260	3.77	Ball Play: Throwing Underhand	
	12F6	<input type="checkbox"/>	75	1.83	Learning to Turn Pages of a Book	
Problem Solving	12P1	<input type="checkbox"/>	328	4.46	Banging Things Together	
	12P2	<input type="checkbox"/>	333	4.51	Poke and Probe!	
	12P2	<input type="checkbox"/>	341	4.64	"Cheerios® in a Bottle?"	
	12P3	<input type="checkbox"/>	33	1.32a	Where Did It Go? Finding a Hidden Object	
	12P4	<input type="checkbox"/>	332	4.50	Encouraging Voluntary Release	
	12P4	<input type="checkbox"/>	336	4.56	Putting Objects in Containers	
	12P5	<input type="checkbox"/>	336	4.60	Putting Objects in Containers	
	12P6	<input type="checkbox"/>	334	4.53	First Marks and Scribbles	
Personal-Social	12S1	<input type="checkbox"/>	390	5.32	Showing to Share	
	12S2	<input type="checkbox"/>	472	6.29	Helping You Dress Me	
	12S3	<input type="checkbox"/>	396	5.38	Giving a Toy to Share	
	12S4	<input type="checkbox"/>	472	6.29	Helping You Dress Me	
	12S5	<input type="checkbox"/>	406	5.46	Being a Partner in Play	
	12S6	<input type="checkbox"/>	61	1.59	Hugging a Teddy Bear -Functional Play-	

Correlation: HELP® at Home (2nd Edition) to ASQ-3™

Child's Name: _____ Date of Birth: _____ Date of ASQ: _____

	ASQ		HELP Page	HELP Item	HELP at Home Title	Date Given
Communication	14C1	<input type="checkbox"/>	148	2.29	Learning to say "Mama" and "Dada"	
	14C2	<input type="checkbox"/>	71	1.73	Pointing to Communicate	
	14C3	<input type="checkbox"/>	161	2.38	Telling You What I Want	
	14C4	<input type="checkbox"/>	74	1.82	Patting Pictures in Books	
	14C5	<input type="checkbox"/>	160	2.37	First Words!	
	14C6	<input type="checkbox"/>	79	1.88	Getting Something From Another Room	
Gross Motor	14G1	<input type="checkbox"/>	250	3.65	First Steps Forward- With Both Hands Held	
	14G2	<input type="checkbox"/>	254	3.70	Learning to Walk Holding Your Hand	
	14G3	<input type="checkbox"/>	255	3.72	First Steps	
	14G4	<input type="checkbox"/>	274	3.100	Climbing into an Adult Chair	
	14G5	<input type="checkbox"/>	276	3.102	Squatting to Play or Pick Something Up	
	14G6	<input type="checkbox"/>	262	3.79	Walking Independently	
Fine Motor	14F1	<input type="checkbox"/>	327	4.52	'Pincer' Grasp	
	14F2	<input type="checkbox"/>	260	3.77	Ball Play: Throwing Underhand	
	14F3	<input type="checkbox"/>	75	1.83	Learning to Turn Pages of a Book	
	14F4	<input type="checkbox"/>	338	4.58	Learning to Stack Blocks	
	14F5	<input type="checkbox"/>	334	4.59	First Marks and Scribbles	
	14F6	<input type="checkbox"/>	345	4.69	Building a Tower with Blocks	
Problem Solving	14P1	<input type="checkbox"/>	332	4.50	Encouraging Voluntary Release	
	14P1	<input type="checkbox"/>	336	4.56	Putting Objects in Containers	
	14P2	<input type="checkbox"/>	336	4.60	Putting Objects in Containers	
	14P3	<input type="checkbox"/>	334	4.53	First Marks and Scribbles	
	14P4	<input type="checkbox"/>	356	4.84	Dropping a Cheerio® in a Bottle	
	14P5	<input type="checkbox"/>	343	4.67	Putting Tiny Things in Containers	
	14P6	<input type="checkbox"/>	49	1.47	Pulling a Cloth to Reach Something	
Personal-Social	14S1	<input type="checkbox"/>	472	6.29	Helping You Dress Me	
	14S2	<input type="checkbox"/>	406	5.46	Being a Partner in Play	
	14S3	<input type="checkbox"/>	61	1.59	Hugging a Teddy Bear -Functional Play-	
	14S4	<input type="checkbox"/>	478	6.38	Feeding Myself with a Spoon	
	14S5	<input type="checkbox"/>	479	6.39	Learning to Take Off My Socks	
	14S5	<input type="checkbox"/>	480	6.40	Learning to Put On a Hat	
	14S5	<input type="checkbox"/>	485	6.46	Learning to Take Off Shoes	
	14S6	<input type="checkbox"/>	161	2.38	Telling You What I Want	

Correlation: HELP® at Home (2nd Edition) to ASQ-3™

Child's Name: _____ Date of Birth: _____ Date of ASQ: _____

	ASQ		HELP Page	HELP Item	HELP at Home Title	Date Given
Communication	16C1	<input type="checkbox"/>	74	1.82	Patting Pictures in Books	
	16C2	<input type="checkbox"/>	160	2.37	First Words!	
	16C3	<input type="checkbox"/>	71	1.73	Pointing to Communicate	
	16C4	<input type="checkbox"/>	79	1.88	Getting Something From Another Room	
	16C5	<input type="checkbox"/>	171	2.54	"Car Go?" Imitating two word phrases	
	16C6	<input type="checkbox"/>	167	2.45	Saying More and More Words	
Gross Motor	16G1	<input type="checkbox"/>	255	3.72	First Steps	
	16G2	<input type="checkbox"/>	274	3.100	Climbing into an Adult Chair	
	16G3	<input type="checkbox"/>	276	3.102	Squatting to Play or Pick Something Up	
	16G4	<input type="checkbox"/>	262	3.79	Walking Independently	
	16G5	<input type="checkbox"/>	264	3.83	Balance Reactions in Standing	
	16G6	<input type="checkbox"/>	84	1.95	Solving Problems with "Tools"	
Fine Motor	16F1	<input type="checkbox"/>	75	1.83	Learning to Turn Pages of a Book	
	16F2	<input type="checkbox"/>	260	3.77	Ball Play: Throwing Underhand	
	16F3	<input type="checkbox"/>	338	4.58	Learning to Stack Blocks	
	16F4	<input type="checkbox"/>	345	4.69	Building a Tower with Blocks	
	16F5	<input type="checkbox"/>	334	4.59	First Marks and Scribbles	
	16F6	<input type="checkbox"/>	75	1.89	Learning to Turn Pages of a Book	
Problem Solving	16P1	<input type="checkbox"/>	334	4.53	First Marks and Scribbles	
	16P2	<input type="checkbox"/>	356	4.84	Dropping a Cheerio® in a Bottle	
	16P3	<input type="checkbox"/>	343	4.67	Putting Tiny Things in Containers	
	16P4	<input type="checkbox"/>	49	1.47	Pulling a Cloth to Reach Something	
	16P5	<input type="checkbox"/>	342	4.65	Scribbling!	
	16P6	<input type="checkbox"/>	341	4.64	"Cheerios® in a Bottle?"	
Personal-Social	16S1	<input type="checkbox"/>	478	6.38	Feeding Myself with a Spoon	
	16S2	<input type="checkbox"/>	479	6.39	Learning to Take Off My Socks	
	16S2	<input type="checkbox"/>	480	6.40	Learning to Put On a Hat	
	16S2	<input type="checkbox"/>	485	6.46	Learning to Take Off Shoes	
	16S3	<input type="checkbox"/>	61	1.59	Hugging a Teddy Bear -Functional Play-	
	16S4	<input type="checkbox"/>	381	5.28	Playmate In The Mirror	
	16S5	<input type="checkbox"/>	161	2.38	Telling You What I Want	
	16S6	<input type="checkbox"/>	66	1.67	Will You Restart the Toy?	

Correlation: HELP® at Home (2nd Edition) to ASQ-3™

Child's Name: _____ Date of Birth: _____ Date of ASQ: _____

	ASQ		HELP Page	HELP Item	HELP at Home Title	Date Given
Communication	18C1	<input type="checkbox"/>	71	1.73	Pointing to Communicate	
	18C2	<input type="checkbox"/>	79	1.88	Getting Something From Another Room	
	18C3	<input type="checkbox"/>	167	2.45	Saying More and More Words	
	18C4	<input type="checkbox"/>	171	2.54	"Car Go?" Imitating two word phrases	
	18C5	<input type="checkbox"/>	172	1.117	Recognizing and Naming Pictures	
	18C6	<input type="checkbox"/>	173	2.57	"Me Go" Using Two Word Sentences	
Gross Motor	18G1	<input type="checkbox"/>	276	3.102	Squatting to Play or Pick Something Up	
	18G2	<input type="checkbox"/>	262	3.79	Walking Independently	
	18G3	<input type="checkbox"/>	264	3.83	Balance Reactions in Standing	
	18G4	<input type="checkbox"/>	84	1.95	Solving Problems with "Tools"	
	18G5	<input type="checkbox"/>	275	3.101	Walking Down Stairs with Help	
	18G6	<input type="checkbox"/>	264	3.84	Balance Reactions in Standing	
	18G6	<input type="checkbox"/>	271	3.96	Learning to Kick a Ball	
Fine Motor	18F1	<input type="checkbox"/>	260	3.77	Ball Play: Throwing Underhand	
	18F2	<input type="checkbox"/>	338	4.58	Learning to Stack Blocks	
	18F3	<input type="checkbox"/>	334	4.59	First Marks and Scribbles	
	18F4	<input type="checkbox"/>	345	4.69	Building a Tower with Blocks	
	18F5	<input type="checkbox"/>	75	1.89	Learning to Turn Pages of a Book	
	18F6	<input type="checkbox"/>	478	6.38	Feeding Myself with a Spoon	
Problem Solving	18P1	<input type="checkbox"/>	343	4.67	Putting Tiny Things in Containers	
	18P2	<input type="checkbox"/>	49	1.47	Pulling a Cloth to Reach Something	
	18P3	<input type="checkbox"/>	341	4.64	"Cheerios® in a Bottle?"	
	18P4	<input type="checkbox"/>	342	4.65	Scribbling!	
	18P5	<input type="checkbox"/>	346	4.71	Drawing a Line	
	18P6	<input type="checkbox"/>	341	4.66	"Cheerios® in a Bottle?"	
Personal-Social	18S1	<input type="checkbox"/>	381	5.28	Playmate In The Mirror	
	18S2	<input type="checkbox"/>	61	1.59	Hugging a Teddy Bear -Functional Play-	
	18S3	<input type="checkbox"/>	161	2.38	Telling You What I Want	
	18S4	<input type="checkbox"/>	66	1.67	Will You Restart the Toy?	
	18S5	<input type="checkbox"/>	475	6.32	Using a Cup By Myself	
	18S6	<input type="checkbox"/>	405	5.45	Imitating 'Big People'	

Correlation: HELP® at Home (2nd Edition) to ASQ-3™

Child's Name: _____ Date of Birth: _____ Date of ASQ: _____

	ASQ		HELP Page	HELP Item	HELP at Home Title	Date Given
Communication	20C1	<input type="checkbox"/>	171	2.54	"Car Go?" Imitating two word phrases	
	20C2	<input type="checkbox"/>	167	2.45	Saying More and More Words	
	20C3	<input type="checkbox"/>	172	1.117	Recognizing and Naming Pictures	
	20C4	<input type="checkbox"/>	172	2.56	Recognizing and Naming Pictures	
	20C5	<input type="checkbox"/>	58	1.56	Did I Understand You?	
	20C5	<input type="checkbox"/>	78	1.87	Following Directions with Two Objects	
	20C6	<input type="checkbox"/>	173	2.57	"Me Go" Using Two Word Sentences	
Gross Motor	20G1	<input type="checkbox"/>	84	1.95	Solving Problems with "Tools"	
	20G2	<input type="checkbox"/>	264	3.83	Balance Reactions in Standing	
	20G3	<input type="checkbox"/>	275	3.101	Walking Down Stairs with Help	
	20G4	<input type="checkbox"/>	264	3.84	Balance Reactions in Standing	
	20G4	<input type="checkbox"/>	271	3.96	Learning to Kick a Ball	
	20G5	<input type="checkbox"/>	273	3.99	Running	
	20G6	<input type="checkbox"/>	285	3.114	Walking Up Stairs Alone	
	20G6	<input type="checkbox"/>	289	3.123	Walking Down Stairs Alone	
Fine Motor	20F1	<input type="checkbox"/>	334	4.59	First Marks and Scribbles	
	20F2	<input type="checkbox"/>	345	4.69	Building a Tower with Blocks	
	20F3	<input type="checkbox"/>	75	1.89	Learning to Turn Pages of a Book	
	20F4	<input type="checkbox"/>	478	6.38	Feeding Myself with a Spoon	
	20F5	<input type="checkbox"/>	345	4.77	Building a Tower with Blocks	
	20F6	<input type="checkbox"/>	493	6.55	Learning to Open Doors	
Problem Solving	20P1	<input type="checkbox"/>	342	4.65	Scribbling!	
	20P2	<input type="checkbox"/>	346	4.71	Drawing a Line	
	20P3	<input type="checkbox"/>	76	1.84	Learning to Imitate... Things I Can't See	
	20P4	<input type="checkbox"/>	53	1.50.1	Turning Objects: Right side up	
	20P5	<input type="checkbox"/>	352	4.79	Making a Train with Blocks	
	20P6	<input type="checkbox"/>	84	1.95	Solving Problems with "Tools"	
Personal-Social	20S1	<input type="checkbox"/>	478	6.38	Feeding Myself with a Spoon	
	20S2	<input type="checkbox"/>	161	2.38	Telling You What I Want	
	S0S3	<input type="checkbox"/>	475	6.32	Using a Cup By Myself	
	20S4	<input type="checkbox"/>	405	5.45	Imitating 'Big People'	
	20S5	<input type="checkbox"/>	412	5.52a	Feeding a Bear With a Spoon -Early...	
	20S6	<input type="checkbox"/>	513	6.78	Learning to Use a Fork	

Correlation: HELP® at Home (2nd Edition) to ASQ-3™

Child's Name: _____ Date of Birth: _____ Date of ASQ: _____

	ASQ		HELP Page	HELP Item	HELP at Home Title	Date Given
Communication	22C1	<input type="checkbox"/>	172	2.56	Recognizing and Naming Pictures	
	22C2	<input type="checkbox"/>	58	1.56	Did I Understand You?	
	22C2	<input type="checkbox"/>	78	1.87	Following Directions with Two Objects	
	22C3	<input type="checkbox"/>	99	1.119	Learning the Names of More and More Body Parts	
	22C4	<input type="checkbox"/>	167	2.50	Saying More and More Words	
	22C5	<input type="checkbox"/>	179	2.66	"Me" "Mine" "You" Learning to use pronouns	
	22C6	<input type="checkbox"/>	173	2.57	"Me Go" Using Two Word Sentences	
Gross Motor	22G1	<input type="checkbox"/>	264	3.84	Balance Reactions in Standing	
	22G2	<input type="checkbox"/>	273	3.99	Running	
	22G3	<input type="checkbox"/>	275	3.101	Walking Down Stairs with Help	
	22G4	<input type="checkbox"/>	285	3.114	Walking Up Stairs Alone	
	22G4	<input type="checkbox"/>	289	3.123	Walking Down Stairs Alone	
	22G5	<input type="checkbox"/>	278	3.107	Learning to Jump	
	22G6	<input type="checkbox"/>	271	3.96	Learning to Kick a Ball	
Fine Motor	22F1	<input type="checkbox"/>	478	6.38	Feeding Myself with a Spoon	
	22F2	<input type="checkbox"/>	345	4.77	Building a Tower with Blocks	
	22F3	<input type="checkbox"/>	493	6.55	Learning to Open Doors	
	22F4	<input type="checkbox"/>	75	1.89	Learning to Turn Pages of a Book	
	22F5	<input type="checkbox"/>	85	1.98	Switches, Buttons, Knobs and Keys... Figuring out...	
	22F6	<input type="checkbox"/>	348	4.74	Learning to String Beads	
Problem Solving	22P1	<input type="checkbox"/>	342	4.65	Scribbling!	
	22P2	<input type="checkbox"/>	352	4.79	Making a Train with Blocks	
	22P3	<input type="checkbox"/>	413	5.52b	Feeding a Bear with a Shovel -Symbolic Play-	
	22P4	<input type="checkbox"/>	346	4.71	Drawing a Line	
	22P5	<input type="checkbox"/>	341	4.66	"Cheerios® in a Bottle?"	
	22P6	<input type="checkbox"/>	53	1.50.1	Turning Objects: Right side up	
Personal-Social	22S1	<input type="checkbox"/>	405	5.45	Imitating 'Big People'	
	22S2	<input type="checkbox"/>	76	1.84	Learning to Imitate... Things I Can't See	
	22S3	<input type="checkbox"/>	513	6.78	Learning to Use a Fork	
	22S4	<input type="checkbox"/>	475	6.32	Using a Cup By Myself	
	22S5	<input type="checkbox"/>	412	5.52a	Feeding a Bear With a Spoon -Early...	
	22S6	<input type="checkbox"/>	266	3.92	Trying New Walking Challenges	

Correlation: HELP® at Home (2nd Edition) to ASQ-3™

Child's Name: _____ Date of Birth: _____ Date of ASQ: _____

	ASQ		HELP Page	HELP Item	HELP at Home Title	Date Given
Communication	24C1	<input type="checkbox"/>	172	1.117	Recognizing and Naming Pictures	
	24C2	<input type="checkbox"/>	171	2.54	"Car Go?" Imitating two word phrases	
	24C3	<input type="checkbox"/>	58	1.56	Did I Understand You?	
	24C3	<input type="checkbox"/>	78	1.87	Following Directions with Two Objects	
	24C4	<input type="checkbox"/>	172	2.56	Recognizing and Naming Pictures	
	24C5	<input type="checkbox"/>	173	2.57	"Me Go" Using Two Word Sentences	
	24C6	<input type="checkbox"/>	179	2.66	"Me" "Mine" "You" Learning to use pronouns	
Gross Motor	24G1	<input type="checkbox"/>	275	3.101	Walking Down Stairs with Help	
	24G2	<input type="checkbox"/>	264	3.84	Balance Reactions in Standing	
	24G3	<input type="checkbox"/>	285	3.114	Walking Up Stairs Alone	
	24G3	<input type="checkbox"/>	289	3.123	Walking Down Stairs Alone	
	24G4	<input type="checkbox"/>	273	3.99	Running	
	24G5	<input type="checkbox"/>	278	3.107	Learning to Jump	
	24G6	<input type="checkbox"/>	271	3.96	Learning to Kick a Ball	
Fine Motor	24F1	<input type="checkbox"/>	478	6.38	Feeding Myself with a Spoon	
	24F2	<input type="checkbox"/>	75	1.89	Learning to Turn Pages of a Book	
	24F3	<input type="checkbox"/>	493	6.55	Learning to Open Doors	
	24F4	<input type="checkbox"/>	85	1.98	Switches, Buttons, Knobs and Keys... Figuring out...	
	24F5	<input type="checkbox"/>	345	4.87	Building a Tower with Blocks	
	24F6	<input type="checkbox"/>	348	4.74	Learning to String Beads	
Problem Solving	24P1	<input type="checkbox"/>	346	4.71	Drawing a Line	
	24P2	<input type="checkbox"/>	341	4.66	"Cheerios® in a Bottle?"	
	24P3	<input type="checkbox"/>	413	5.52b	Feeding a Bear with a Shovel -Symbolic Play-	
	24P4	<input type="checkbox"/>	97	1.115	Remembering Where Things Belong	
	24P4	<input type="checkbox"/>	494	6.62	Becoming a Little "Helper"	
	24P5	<input type="checkbox"/>	84	1.95	Solving Problems with "Tools"	
	24P6	<input type="checkbox"/>	352	4.79	Making a Train with Blocks	
Personal-Social	24S1	<input type="checkbox"/>	475	6.32	Using a Cup By Myself	
	24S2	<input type="checkbox"/>	405	5.45	Imitating 'Big People'	
	24S3	<input type="checkbox"/>	513	6.78	Learning to Use a Fork	
	24S4	<input type="checkbox"/>	412	5.52a	Feeding a Bear With a Spoon -Early...	
	24S5	<input type="checkbox"/>	266	3.92	Trying New Walking Challenges	
	24S6	<input type="checkbox"/>	179	2.78	"Me" "Mine" "You" Learning to use pronouns	

Correlation: HELP® at Home (2nd Edition) to ASQ-3™

Child's Name: _____ Date of Birth: _____ Date of ASQ: _____

	ASQ		HELP Page	HELP Item	HELP at Home Title	Date Given
Communication	27C1	<input type="checkbox"/>	58	1.56	Did I Understand You?	
	27C1	<input type="checkbox"/>	78	1.87	Following Directions with Two Objects	
	27C2	<input type="checkbox"/>	172	2.56	Recognizing and Naming Pictures	
	27C3	<input type="checkbox"/>	99	1.119	Learning the Names of More and More Body Parts	
	27C4	<input type="checkbox"/>	179	2.66	"Me" "Mine" "You" Learning to use pronouns	
	27C5	<input type="checkbox"/>	180	2.67	"Me Go Out" Using Three-Word Sentences	
	27C6	<input type="checkbox"/>	191	2.80	In, Out, and Under, Learning the Meaning of...	
Gross Motor	27G1	<input type="checkbox"/>	285	3.114	Walking Up Stairs Alone	
	27G1	<input type="checkbox"/>	289	3.123	Walking Down Stairs Alone	
	27G2	<input type="checkbox"/>	273	3.99	Running	
	27G3	<input type="checkbox"/>	278	3.107	Learning to Jump	
	27G4	<input type="checkbox"/>	271	3.96	Learning to Kick a Ball	
	27G5	<input type="checkbox"/>	278	3.116	Learning to Jump	
	27G6	<input type="checkbox"/>	292	3.131	Alternating Feet on Steps	
Fine Motor	27F1	<input type="checkbox"/>	493	6.55	Learning to Open Doors	
	27F2	<input type="checkbox"/>	85	1.98	Switches, Buttons, Knobs and Keys... Figuring out...	
	27F3	<input type="checkbox"/>	346	4.71	Drawing a Line	
	27F4	<input type="checkbox"/>	345	4.87	Building a Tower with Blocks	
	27F5	<input type="checkbox"/>	348	4.74	Learning to String Beads	
	27F6	<input type="checkbox"/>	349	4.75	Imitating a Horizontal Stroke	
Problem Solving	27P1	<input type="checkbox"/>	413	5.52b	Feeding a Bear with a Shovel -Symbolic Play-	
	27P2	<input type="checkbox"/>	97	1.115	Remembering Where Things Belong	
	27P2	<input type="checkbox"/>	494	6.62	Becoming a Little "Helper"	
	27P3	<input type="checkbox"/>	80	1.90	That's Me in the Mirror!	
	27P3	<input type="checkbox"/>	95	1.110	Who's That in the Picture?	
	27P4	<input type="checkbox"/>	84	1.95	Solving Problems with "Tools"	
	27P5	<input type="checkbox"/>	352	4.79	Making a Train with Blocks	
	27P6	<input type="checkbox"/>	172	2.56	Recognizing and Naming Pictures	
Personal-Social	27S1	<input type="checkbox"/>	76	1.84	Learning to Imitate... Things I Can't See	
	27S2	<input type="checkbox"/>	513	6.78	Learning to Use a Fork	
	27S3	<input type="checkbox"/>	412	5.52a	Feeding a Bear With a Spoon -Early...	
	27S4	<input type="checkbox"/>	266	3.92	Trying New Walking Challenges	
	27S5	<input type="checkbox"/>	179	2.78	"Me" "Mine" "You" Learning to use pronouns	
	27S6	<input type="checkbox"/>	508	6.72	Learning to Dress... General Guidelines	
	27S6	<input type="checkbox"/>	509	6.72 Part 2	Learning to Dress... Putting on a Shirt	

Correlation: HELP® at Home (2nd Edition) to ASQ-3™

Child's Name: _____ Date of Birth: _____ Date of ASQ: _____

	ASQ		HELP Page	HELP Item	HELP at Home Title	Date Given
Communication	30C1	<input type="checkbox"/>	172	2.56	Recognizing and Naming Pictures	
	30C2	<input type="checkbox"/>	58	1.56	Did I Understand You?	
	30C2	<input type="checkbox"/>	78	1.87	Following Directions with Two Objects	
	30C3	<input type="checkbox"/>	99	1.119	Learning the Names of More and More Body Parts	
	30C4	<input type="checkbox"/>	180	2.67	"Me Go Out" Using Three-Word Sentences	
	30C5	<input type="checkbox"/>	191	2.80	In, Out, and Under, Learning the Meaning of...	
	30C6	<input type="checkbox"/>	109	1.141	Jumping, Running, Sleeping: Learning the meaning...	
Gross Motor	30G1	<input type="checkbox"/>	273	3.99	Running	
	30G2	<input type="checkbox"/>	285	3.114	Walking Up Stairs Alone	
	30G2	<input type="checkbox"/>	289	3.123	Walking Down Stairs Alone	
	30G3	<input type="checkbox"/>	271	3.96	Learning to Kick a Ball	
	30G4	<input type="checkbox"/>	278	3.107	Learning to Jump	
	30G5	<input type="checkbox"/>	292	3.131	Alternating Feet on Steps	
	30G6	<input type="checkbox"/>	288	3.122	Standing on One Foot	
Fine Motor	30F1	<input type="checkbox"/>	493	6.55	Learning to Open Doors	
	30F2	<input type="checkbox"/>	346	4.71	Drawing a Line	
	30F3	<input type="checkbox"/>	348	4.74	Learning to String Beads	
	30F4	<input type="checkbox"/>	349	4.75	Imitating a Horizontal Stroke	
	30F5	<input type="checkbox"/>	347	4.73	Scribbling in Circles	
	30F6	<input type="checkbox"/>	98	1.116	Turning Pages- One at a Time	
Problem Solving	30P1	<input type="checkbox"/>	80	1.90	That's Me in the Mirror!	
	30P1	<input type="checkbox"/>	95	1.110	Who's That in the Picture?	
	30P2	<input type="checkbox"/>	84	1.95	Solving Problems with "Tools"	
	30P3	<input type="checkbox"/>	352	4.79	Making a Train with Blocks	
	30P4	<input type="checkbox"/>	172	2.56	Recognizing and Naming Pictures	
	30P5	<input type="checkbox"/>	183	2.54	"Car Go?" Imitating two word phrases	
	30P6	<input type="checkbox"/>	172	2.61	Recognizing and Naming Pictures	
Personal-Social	30S1	<input type="checkbox"/>	76	1.84	Learning to Imitate... Things I Can't See	
	30S2	<input type="checkbox"/>	478	6.38	Feeding Myself with a Spoon	
	30S3	<input type="checkbox"/>	266	3.92	Trying New Walking Challenges	
	30S4	<input type="checkbox"/>	508	6.72	Learning to Dress... General Guidelines	
	30S4	<input type="checkbox"/>	509	6.72 Part 2	Learning to Dress... Putting on a Shirt	
	30S5	<input type="checkbox"/>	508	6.72	Learning to Dress... General Guidelines	
	30S6	<input type="checkbox"/>	80	1.90	That's Me in the Mirror!	
	30S6	<input type="checkbox"/>	95	1.110	Who's That in the Picture?	

Correlation: HELP® at Home (2nd Edition) to ASQ-3™

Child's Name: _____ Date of Birth: _____ Date of ASQ: _____

	ASQ		HELP Page	HELP Item	HELP at Home Title	Date Given
Communication	33C1	<input type="checkbox"/>	99	1.119	Learning the Names of More and More Body Parts	
	33C2	<input type="checkbox"/>	180	2.67	"Me Go Out" Using Three-Word Sentences	
	33C3	<input type="checkbox"/>	191	2.80	In, Out, and Under, Learning the Meaning of...	
	33C4	<input type="checkbox"/>	109	1.141	Jumping, Running, Sleeping: Learning the meaning...	
	33C5	<input type="checkbox"/>	127	1.159	Understanding More and More Adjectives and Verbs	
	33C6	<input type="checkbox"/>	169	2.52	What's My Name?	
	33C6	<input type="checkbox"/>	196	2.89	"What's Your Name?"	
Gross Motor	33G1	<input type="checkbox"/>	273	3.99	Running	
	33G2	<input type="checkbox"/>	271	3.96	Learning to Kick a Ball	
	33G3	<input type="checkbox"/>	278	3.107	Learning to Jump	
	33G4	<input type="checkbox"/>	292	3.131	Alternating Feet on Steps	
	33G5	<input type="checkbox"/>	288	3.122	Standing on One Foot	
	33G6	<input type="checkbox"/>	265	3.88	Throwing Toward a Target	
Fine Motor	33F1	<input type="checkbox"/>	346	4.71	Drawing a Line	
	33F2	<input type="checkbox"/>	348	4.74	Learning to String Beads	
	33F3	<input type="checkbox"/>	349	4.75	Imitating a Horizontal Stroke	
	33F4	<input type="checkbox"/>	347	4.73	Scribbling in Circles	
	33F5	<input type="checkbox"/>	98	1.116	Turning Pages- One at a Time	
	33F6	<input type="checkbox"/>	353	4.81	Snipping with Scissors	
Problem Solving	33P1	<input type="checkbox"/>	80	1.90	That's Me in the Mirror!	
	33P1	<input type="checkbox"/>	95	1.110	Who's That in the Picture?	
	33P2	<input type="checkbox"/>	352	4.79	Making a Train with Blocks	
	33P3	<input type="checkbox"/>	84	1.95	Solving Problems with "Tools"	
	33P4	<input type="checkbox"/>	172	2.61	Recognizing and Naming Pictures	
	33P5	<input type="checkbox"/>	183	2.54	"Car Go?" Imitating two word phrases	
	33P6	<input type="checkbox"/>	355	4.83	First Designs	
Personal-Social	33S1	<input type="checkbox"/>	478	6.38	Feeding Myself with a Spoon	
	33S2	<input type="checkbox"/>	266	3.92	Trying New Walking Challenges	
	33S3	<input type="checkbox"/>	508	6.72	Learning to Dress... General Guidelines	
	33S3	<input type="checkbox"/>	509	6.72 Part 2	Learning to Dress... Putting on a Shirt	
	33S4	<input type="checkbox"/>	508	6.72	Learning to Dress... General Guidelines	
	33S5	<input type="checkbox"/>	80	1.90	That's Me in the Mirror!	
	33S5	<input type="checkbox"/>	95	1.110	Who's That in the Picture?	
	33S6	<input type="checkbox"/>	114	1.138	Am I a Boy or Girl?	
	33S6	<input type="checkbox"/>	438	5.83	Am I a Boy or Girl?	

Correlation: HELP® at Home (2nd Edition) to ASQ-3™

Child's Name: _____ Date of Birth: _____ Date of ASQ: _____

	ASQ		HELP Page	HELP Item	HELP at Home Title	Date Given
Communication	36C1	<input type="checkbox"/>	99	1.119	Learning the Names of More and More Body Parts	
	36C2	<input type="checkbox"/>	180	2.67	"Me Go Out" Using Three-Word Sentences	
	36C3	<input type="checkbox"/>	191	2.80	In, Out, and Under, Learning the Meaning of...	
	36C4	<input type="checkbox"/>	109	1.141	Jumping, Running, Sleeping: Learning the meaning...	
	36C5	<input type="checkbox"/>	127	1.159	Understanding More and More Adjectives and Verbs	
	36C6	<input type="checkbox"/>	196	2.89	"What's Your Name?"	
Gross Motor	36G1	<input type="checkbox"/>	271	3.96	Learning to Kick a Ball	
	36G2	<input type="checkbox"/>	278	3.107	Learning to Jump	
	36G3	<input type="checkbox"/>	292	3.131	Alternating Feet on Steps	
	36G4	<input type="checkbox"/>	288	3.122	Standing on One Foot	
	36G5	<input type="checkbox"/>	265	3.88	Throwing Toward a Target	
	36G6	<input type="checkbox"/>	278	3.116	Learning to Jump	
Fine Motor	36F1	<input type="checkbox"/>	346	4.71	Drawing a Line	
	36F2	<input type="checkbox"/>	348	4.74	Learning to String Beads	
	36F3	<input type="checkbox"/>	347	4.73	Scribbling in Circles	
	36F4	<input type="checkbox"/>	349	4.75	Imitating a Horizontal Stroke	
	36F5	<input type="checkbox"/>	353	4.81	Snipping with Scissors	
	36F6	<input type="checkbox"/>	362	4.89	Holding a Pencil Like an Adult	
Problem Solving	36P1	<input type="checkbox"/>	352	4.79	Making a Train with Blocks	
	36P2	<input type="checkbox"/>	84	1.95	Solving Problems with "Tools"	
	36P3	<input type="checkbox"/>	172	2.61	Recognizing and Naming Pictures	
	36P4	<input type="checkbox"/>	183	2.54	"Car Go?" Imitating two word phrases	
	36P5	<input type="checkbox"/>	360	4.91	Building Bridges	
	36P6	<input type="checkbox"/>	176	2.63	Imitating Four-word Phrases	
Personal-Social	36S1	<input type="checkbox"/>	478	6.38	Feeding Myself with a Spoon	
	36S2	<input type="checkbox"/>	266	3.92	Trying New Walking Challenges	
	36S3	<input type="checkbox"/>	80	1.90	That's Me in the Mirror!	
	36S3	<input type="checkbox"/>	95	1.110	Who's That in the Picture?	
	36S4	<input type="checkbox"/>	509	6.72 Part 2	Learning to Dress... Putting on a Shirt	
	36S4	<input type="checkbox"/>	508	6.72	Learning to Dress... General Guidelines	
	36S5	<input type="checkbox"/>	114	1.138	Am I a Boy or Girl?	
	36S5	<input type="checkbox"/>	438	5.83	Am I a Boy or Girl?	
	36S6	<input type="checkbox"/>	433	5.78	Playing with Peers	