

HELP Strands Profile © 2006 VORT Corporation
Color-Coded using the ECO-HELP Crosswalk to OSEP Outcomes

Child Name/ID: _____ Date: _____ DOB: _____

0.0 Regulatory/Sensory Organization

of hypersensitive responses _____

of hyposensitive responses _____

1.0 COGNITIVE DEVELOPMENT

- 1-1 Development of symbolic play _____
- 1-2 Gestural imitation _____
- 1-3 Sound awareness and localization _____
- 1-4 Problem solving
 - A. Object permanence _____
 - B. Means-ends _____
 - C. Cause and effect _____
- 1-5 Spatial relationships _____
- 1-6 Concepts
 - A. Pictures _____
 - B. Numbers _____
- 1-7 Discrimination/classification
 - A. Matching and sorting _____
 - B. Size _____
 - C. Associative _____

2.0 I. LANGUAGE - RECEPTIVE

- 2-1 Understanding the meaning of words
 - A. Objects, events, relationships _____
 - B. Body parts _____
- 2-2 Understanding & following directions _____

2.0 II. LANGUAGE - EXPRESSIVE

- 2-3 Expressive vocabulary _____
- 2-4 Communicating with others
 - A. Gesturally _____
 - B. Verbally _____
- 2-5 Learning grammar & sentence structure _____
- 2-6 Development of sounds and intelligibility _____
- 2-7 Communicating through rhythm _____

3.0 GROSS MOTOR DEVELOPMENT

- 3-1 Prone _____
- 3-2 Supine _____
- 3-3 Sitting _____
- 3-4 Weight-bearing in standing _____
- 3-5 Mobility & transitional movements _____
- 3-6 Reflexes/reactions/responses
 - A. Reflexes/reactions _____
 - B. Anti-gravity responses _____
- 3-7 Advancing postural control
 - A. Standing _____
 - B. Walking/running _____
 - C. Jumping _____
 - D. Climbing _____
 - E. Stairs _____
 - F. Catching/throwing _____
 - G. Riding a tricycle _____
 - H. Balance beam _____

4.0 FINE MOTOR DEVELOPMENT

I. Foundations

- 4-1 Visual responses and tracking _____
- 4-2 Grasp and prehension _____
- 4-3 Reach/approach _____
- 4-4 Development of voluntary release _____
- 4-5 Bilateral and midline skills _____

II. Perceptual-Motor Integration

- 4-6 Spatial perception and planning
 - A. Pre-writing _____
 - B. Block construction _____
 - C. Formboard _____
 - D. Paper activities _____
- 4-7 Manipulative prehension
 - A. Pages _____
 - B. Pegboard _____
 - C. Stringing beads _____
 - D. Scissors _____

5.0 SOCIAL-EMOTIONAL

- 5-1 Attachment/separation/autonomy _____
- 5-2 Development of self _____
- 5-3 Expression of emotions and feelings _____
- 5-4 Learning rules and expectations _____
- 5-5 Social interactions and play _____

6.0 SELF HELP

- 6-1 Oral-motor development _____
- 6-2 Dressing _____
- 6-3 Independent feeding _____
- 6-4 Sleep patterns and behaviors _____
- 6-5 Grooming and hygiene _____
- 6-6 Toileting _____
- 6-7 Household independence/responsibility _____

Strand Credit Key

Record approx developmental age level (DAL) in months.
 A = atypical, dysfunctional
 Add "A" with DAL if 1 or 2 Strand skills were credited as "A"
 Mark only "A" if most Strand skills are atypical
 "N/A" if entire Strand not appropriate to assess due to age, disability, or circumstance
 "OK" if Strand ends within 3 mo of age & final 2 skills are + with no "A" in strand.

OSEP Outcomes Color Code Key¹

- Outcome 1: Has positive social relationships
- Outcome 2: Acquires, uses skills & knowledge
- Outcome 3: Takes appropriate action to meet needs
- Outcome 1 & 2 ■ Outcome 2 & 3

¹ Note if child is age appropriate in a Strand but there is significant concern related to Outcome: